


THE MISSION and VISION OF LINCOLN HEIGHTS ELEMENTARY

Is to provide a safe, supportive, and academically challenging environment where students develop a love of learning, a belief in their potential, and grow to become responsible citizens.

STAFF WILL:	STUDENTS WILL:	FAMILIES WILL:
Create a safe, welcoming, and supportive environment for every learner.	Come to school on time with a positive attitude every day ready to learn.	Help children arrive on time, prepared for school every day.
Be a positive, collaborative, and supportive member of our school community.	Show P.A.W.S. (Put Safety First, Act Respectably, Work for Success, and Show Respect and Kindness) in all they do.	Read with your child or listen to your child read each day.
Model P.A.W.S. (Put Safety First, Act Respectably, Work for Success, and Show Respect and Kindness) every day.	Work hard and do their best to persevere. Have a growth mindset!	Help develop a consistent home routine that supports your student's ability to complete homework, review the daily planner or backpack, and use the home-school communication folder.
Build strong relationships with students and families. Always assume positive intent.	Actively engage in learning.	Partner with teachers and administrators to help your student succeed academically, socially, and behaviorally. Always assume positive intent.
Recognize and celebrate growth in every learner.	Take responsibility for their behavior.	Model an interest and enthusiasm for learning! Talk with your child about what they are learning, set goals, and encourage them to do their best.
Plan and implement high quality instruction to help all students to learn and grow.	Problem solve with students and staff to repair any harm related to their behavioral choices.	Praise your child's effort and hard work in order to build their ability to persevere. Support a growth mindset!
Communicate with and support students, staff, and families openly and honestly.		Communicate with your child's teacher and school.
Encourage the use of restorative practices by teaching and modeling how to restore relationships and repair harm.		Encourage your child to use restorative practices to restore relationships and repair harm.

Lincoln Heights Elementary staff, parents, and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during 2023-2024 school year. Reviewed 10/12/2023 through parent feedback and school newsletter

Signatures:
Staff representative: 

Student representative: 
KATELATA
HOUSTON

Parent representative: 